

IMPORTANT: Spring 2017 semester grades must be an A- in Span II-Regular or a B- in Span II-Honors to be eligible for Span III-H

Requisitos para la clase de Español III-Honores 2017-18

This course is Pre-AP/IB. It is a pre-requisite to Spanish IV-AP/IB.

1. Purpose of the class

- ❖ To learn to comprehend and communicate in Spanish, orally, through reading and through writing.
 - ❖ To learn about Spanish culture.
 - ❖ To develop skills that will build for success in AP Spanish Language and Culture.
- In order to gain these skills, we will conduct the class almost entirely in Spanish.

2. Suggested materials, due on the first full day of school

NOTE: If you cannot obtain these materials, please inform your teacher BEFORE the due date & they will be provided.

- √ Download from dbhs.org, read, keep in your notebook “Guide to Spanish Honors-AP-IB.” – Available after 6/30/17.
 - √ YOU WILL NOT NEED a textbook for the class.
 - √ **3-ring binder (1”)** just for Spanish. This will serve as our textbook. See other paper for titles of dividers
 - √ **3-ring binder as reference just for Spanish to also be used in AP Spanish. See other paper for titles of dividers**
 - √ Red pen, highlighters (2 colors), a white-board marker & old sock (for an eraser)
 - √ Internet connection in order to utilize class web site.
- During the year, please also refer to Blackboard for class information, and for extra vocabulary and grammar practice.
If you do not have Internet access at home, you may use a computer in the library or see us to use a classroom computer.

3. Required summer work, due on the first full day of school – 8/15/17 = TOTAL 270 homework pts.

You may find all necessary papers on dbhs.org.

Alternatively, check Blackboard in the “Deberes” link for all future homework assignments.

Your tasks are the following, with **a, b, and c** denoting what you are responsible for producing.

1. Complete the reading lesson. Read the story packet, **but it is not necessary to print it out.**
Print out the vocabulary list at the end of the story. It is the same list you will use for Chapter 1 in class. Summer words are at the end of the list, as well as those marked in blue with the rest of the words.
 - a. **Learn summer work vocab.**
 - b. **Print out and answer the questions on the reading answer document.**
The reading lesson will be worth **160 points in the Homework category.**
2. It's best to download and print out the listening activity packet from Blackboard, as you can study more readily from it. However, it is okay to write on a separate sheet of paper, using complete answers and titles for each section of answers. Go to YouTube link stated in the packet - <https://www.youtube.com/watch?v=ENy0siDpz2M>
 - c. **Listen and watch the video and answer the questions in the packet. Watch the video multiple times to understand it. CC (closed captioning) also helps. It can be jibberish, but overall it is a good guide.**
The listening activities from YouTube will be total **110 Homework points. PLS. ADVISE ASAP SRA. SORENSEN IF YOU ARE HAVING TROUBLE VIEWING THE VIDEO.**
3. Your summer work will be graded on completeness, neatness, and correctness. Use pen. Include your name, date, period in the top right corner. Write titles for each section if using a separate sheet of paper.
4. In the first week of school, there will be a straightforward, multiple choice test over cultural information and vocab, based on the summer work questions and information from the class.

4. Grading policy – Refer to “Guide to Spanish Honors-AP-IB” (available after June 30, 2017 at dbhs.org - csorensen)

5. Contact us at csorensen@wvusd.k12.ca.us or mleal@wvusd.k12.ca.us over the summer should you have any questions.