

APUSH Summer Assignment

Congratulations on joining AP US History! We are so excited to go on this journey through US History with you this year and prepare you to get a 5 on the AP Exam! For your Summer Assignment you will be reviewing European Colonization in the Americas in preparation for your first unit in the fall. There are two parts to the Summer Assignment, for part one you will be watching 3 short video lectures and for part two you will read chapter one from Howard Zinn's A People's History. Both part one and two have accompanying worksheets, when completing the worksheets please make sure that your work is completely your own and in your own words. You may not work with other students to complete this assignment. If your Summer Assignment is similar to other students, websites or word for word from the lecture or book you will receive a zero for this assignment. Please make your own copy of this Google Doc so that you can type your answers onto the Google Doc making sure all of the original formatting is the same. Please turn your assignment into turnitin.com by Monday August 3rd at 8am, this is one week before school starts so this way your Summer Assignment will be graded for you when you return to school. If you do not turn in your Summer Assignment you may be dropped from the class. If you have any questions you can email your teacher over the summer Mrs. Arnold (lrarnold@wvusd.k12.ca.us), Mr. Hurtt (jhurtt@wvusd.k12.ca.us) , Mr. Poullard (apoullard@wvusd.k12.ca.us) or Mr. Watkins (twatkins@wvusd.k12.ca.us) . Once you know which teacher and period you have APUSH please follow their instructions below for how to submit your Summer Assignment.

Arnold

Period 2: Google Classroom Join Code y2eyzjh
Period 4: Google Classroom Join Code k6yd2op

Hurtt

Turnitin.com
Enrollment Key: HurttFall20
Class ID: 24987193

Poullard

Period 1: Google Classroom Join Code w6jx4xf
Period 2: Google Classroom Join Code ukufcyp
Period 4: Google Classroom Join Code 626jtwi
Period 5: Google Classroom Join Code rperqef

Watkins

Period 3: Google Classroom Join Code 4laprcu
Period 4: Google Classroom Join Code iu3oi7o

Part I

CHAPTER 1 VIDEO LECTURE

Outside Information

For each Outside Information you will write a 10 word summary about the importance of that term. Your summary must be in your own words and it does NOT need to be grammatically correct. These are just the suggested Outside Information for this chapter there are many other examples of Outside Information that you can use as well.

Outside Information	10 Word Summary
---------------------	-----------------

Maize	
Pueblo Revolt	
Colombian Exchange	
Treaty of Tordesillas	
Encomienda System	
Mercantilism	

Video Questions

Directions: Each question should be thoroughly answered in 2-4 sentences, keep in mind that you need to know what is seen and what is said in the video. You should also include multiple Outside Information (Important People, Events, Laws, Documents, etc.) examples in all of your answers. You also need to bold all of the Outside Information examples you use in your answer.

Link: https://www.youtube.com/watch?v=_rSS9Y53jVI

1. Describe how people populated the Americas.
2. How did the environment and nature shape native societies?
3. Describe the 3 motivations for Europeans coming to America.
4. Describe the purpose and impact of the Colombian Exchange.
5. Summarize the interactions of the Spanish with the native populations in America.
6. Compare and contrast Sepulveda's and Las Casas's view of colonization.
7. Compare and contrast the different motivations and interactions with native populations among the European powers.

CHAPTER 2 VIDEO LECTURE

Outside Information

For each Outside Information you will write a 10 word summary about the importance of that term. Your summary must be in your own words and it does NOT need to be grammatically correct. These are just the suggested Outside Information for this chapter there are many other examples of Outside Information that you can use as well.

Outside Information	10 Word Summary
Joint Stock Company	
Starving Time	
John Smith	
Headright System	
House of Burgesses	
Powhattan Indians	
Chattel Slave Labor	

--	--

Video Questions

Directions: Each question should be thoroughly answered in 2-4 sentences, keep in mind that you need to know what is seen and what is said in the video. You should also include multiple Outside Information (Important People, Events, Laws, Documents, etc.) examples in all of your answers. You also need to bold all of the Outside Information examples you use in your answer.

Link: <https://www.youtube.com/watch?v=y51ri8EwUZs>

1. Describe the process of how England established colonies in North America.
2. Describe what life was like for the first settlers in Jamestown.
3. How did John Rolfe change Jamestown?
4. Describe the role Indentured Servants played in Jamestown?
5. What problems did Jamestown face and how did they solve those problems?
6. Describe the relationship between the Jamestown settlers and the native populations.
7. Describe what happened in Bacon's Rebellion and the effects of the rebellion.
8. Describe how Maryland was different from the other Chesapeake Bay colonies.
9. Describe the purpose of South Carolina and Georgia.

CHAPTER 3 VIDEO LECTURE

Outside Information

For each Outside Information you will write a 10 word summary about the importance of that term. Your summary must be in your own words and it does NOT need to be grammatically correct. These are just the suggested Outside Information for this chapter there are many other examples of Outside Information that you can use as well.

Outside Information	10 Word Summary
Mayflower Compact	
Townhall Meetings	
King Philip's War	
Salutary Neglect	
Dominion of New England	
Pequot War	

Video Questions

Directions: Each question should be thoroughly answered in 2-4 sentences, keep in mind that you need to know what is seen and what is said in the video. You should also include multiple Outside Information (Important People, Events, Laws, Documents, etc.) examples in all of your answers. You also need to bold all of the Outside Information examples you use in your answer.

Link: https://www.youtube.com/watch?v=Ud0MyzWA_mU

1. How were the Northern Colonies different than the Southern (Chesapeake) Colonies?
2. What was the motivation for Europeans coming to the Northern Colonies?
3. Describe the goals of the Massachusetts Bay colony.
4. How did Roger Williams and Anne Hutchinson cause conflict in Massachusetts Bay?
5. Describe the relationship between Northern colonists and native populations.
6. Describe the Dutch colony in New York.
7. Describe how Pennsylvania was different from other colonies.
8. What were the causes and results of the Navigation Acts?

Part II

A People's History of the United States

by

Howard Zinn

Chapter 1 – Columbus, the Indians and Human Progress

Link: <http://www.historyisaweapon.com/zinnapeopleshistory.html>

1. What is Zinn's thesis for pages 1-11?
2. According to Zinn, how is Columbus portrayed in traditional history books?
3. What is Zinn's basic criticism of historian Samuel Eliot Morison's book, *Christopher Columbus, Mariner*?
4. What major issues does Bartolome de las Casas bring up regarding Spanish expeditions in the Caribbean?
5. Identify one early and one subsequent motive that drove Columbus to oppress indigenous peoples.
6. What was the ultimate fate of the Arawak Indians?
7. What was the significance of Quetzalcoatl?
8. Compare the strategies and motives underlying the conquest of the Aztecs by Cortez and the conquest of the Incas by Pizarro.
9. What were the major causes of war between the Powhatans and the English settlers?
10. Discuss the significance of Powhatan's statement, "Why will you take by force what you may have quietly by love?"
11. Explain Governor John Winthrop's legal and biblical justification for seizing Indian land.
12. Explain the main tactic of warfare used by the English against the Indians.
13. According to Roger Williams, how did the English usually justify their attacks on the Indians?
14. What ultimately happened to the estimated 10 million Indians living in North America at the time of Columbus' arrival?
15. Evaluate the statement: "*If there are sacrifices to be made for human progress, is it not essential to hold to the principle that those to be sacrificed must make the decision themselves?*"
16. How does Zinn attempt to prove that the Indians were not inferior? Provide examples.
17. Explain at least FOUR of the reasons that procreation halted and/or life expectancy of the Natives was shortened with Columbus' arrival. What factors were affecting these men, women and children? Do you believe Columbus and others like him can be held responsible for this? Explain why/why not.
18. Is Zinn's essay believable and credible? Why? Explain your answer.