

**DIAMOND BAR HIGH SCHOOL | 21400 PATHFINDER RD.
DIAMOND BAR 91765**

Class of
2023
Senior
Parent/Student
Registration Packet

Class of 2023 GLC Information

Rich Gonzales

A-Lin

rgonzales@wvusd.org

Sonja Burns

Lio-Z

sburns@wvusd.org

Pathways Academy

Julie Salas

jsalas@wvusd.org

909.594.1405 | 909.595.8301 (fax)

www.dbhs.org

DBHS Collegeboard SAT/ACT Code (050748)



Reflecting on the past year and preparing for a great senior year ahead...



1

How do you feel about how things went last year? What do you appreciate most, or what is something positive that came out of last year?

2

How are you feeling about the upcoming year? What are some ways you can lead by example and help make DBHS an even better school?

3

What are your goals for this year? What steps do you need to take to reach those goals?

Let's make this last year, the best one yet!
#senioryear

WALNUT VALLEY
UNIFIED SCHOOL DISTRICT

COLLEGE NIGHT

Open to all WHS and DBHS students



THURSDAY, SEPTEMBER 15, 2022
DIAMOND BAR HIGH SCHOOL GYMNASIUM
6:00 PM - 8:00 PM

Take advantage of this opportunity to speak with reps from colleges and universities across the U.S. and hear about their unique programs.

Preparing for College and Career - Senior Year Checklist

Please read the **Senior Bulletin** that will be sent out to parents & students at the beginning of each month for more detailed information on applications and financial aid.

Remain focused! Yes, senior grades do count!

July/August

If applying to private universities, prepare your SENIOR PROFILE PACKET (on the Class of 2023 web page) and create a COMMON APPLICATION account. www.commonapp.org

Begin working on your UC personal insight questions available here: <https://admission.universityofcalifornia.edu/how-to-apply/applying-as-a-freshman/personal-insight-questions.html>.

Create a calendar to organize all of your deadlines and other important dates and go visit college campuses (virtual tours are available too!)

September

Do your research on each campus you are applying to here:

<https://gpacalculator.net/admission/>. Rank whether the schools are dream, possibility, or probability.

Continue editing your Common Application essays/UC PIQ's. Have someone that doesn't know you well read it. What did he or she learn about you?

Early Decision/Early Action deadline is usually November 1st. Double check the college websites for specific deadlines.

GLC Letter of Rec request deadline is September 15th if you will be applying Early Action/Early Decision.

Start reviewing financial aid. Visit the FAFSA website and apply for a pin number.

Attend the CSU, UC, and Financial Aid Workshops at DBHS. Dates will be released soon.

Sign up to take your final SAT/ACT if you need it for a Private School

October

Create accounts and begin UC and CSU applications.

UC: <https://apply.universityofcalifornia.edu/my-application/login>

CSU: <https://www2.calstate.edu/applyUC/CSU>

GLC Letter of recommendation deadline: October 5th.

Apply for a pin through FAFSA and begin submitting your Financial Aid application. (www.fafsa.ed.gov). You can begin this process on October 1st.

November

UC and CSU applications are due November 30th!! Do not wait until the last minute to submit!

Some universities require (in addition to FAFSA) a financial aid application called the CSS PROFILE. Check with your universities to see if they require the PROFILE or the PAY FOR COLLEGE link for the CSS Profile.

<https://cssprofile.collegeboard.org/pdf/css-profile-student-guide.pdf>

<https://cssprofile.collegeboard.org/getting-started-your-css-profile-application>

December

Submit any final applications that are due in December or January. Once submitted, enjoy your Winter break! If you were accepted for Early Decision, you must withdraw your remaining applications. Make sure you have requested any SAT/ACT scores to be sent to the universities you applied to (if taken). Continue applying for financial aid/scholarships.

January

For schools that use the Common Application, your GLC will complete mid-year reports, but remember to continuously check your email for any correspondence from colleges. Focus on your academics. You only have one semester left! **Complete FAFSA - deadline is March 1, 2023!** Start the process for enrollment to the Community College System or Trade or Technical schools. Listen for bulletin announcements, see your GLC, and visit the career center for more information.

February/March

Remember to monitor your applications to be sure that all materials have been sent to the universities applied to. College acceptance notifications may be sent as early as March 1st. Mt. San Antonio College will be visiting Senior English classes around this time. You can also sign up for a campus visit.

April

For NCAA Division I or II university-bound student athletes-if you have registered with the NCAA Eligibility Center and plan on competing in college athletics as a freshman you should log into your account after April 1st and submit your Final Amateurism Questionnaire information. Update FAFSA once your tax returns are complete

May

By May 1st, submit your Statement of Intent to Register-(SIR) to the University of your Choice and as a common courtesy let all other universities that admitted you know of your decision not to attend. Submit all college housing and orientation documents to the university. Take your Advanced Placement Exams. Request from Collegeboard to have your AP Scores sent to the University you will be attending.
GRADUATION!!!

June

Request your Final transcripts to be sent to the university you will be attending in the fall. You can order your transcripts via Parchment, which can be found on our school website, www.dbhs.org. under the STUDENTS pull-down menu. Applications to the Mt. Sac Honors program are due the last Monday in June.

Graduation and UC/CSU Requirements

DBHS Graduation Requirements

ENGLISH, CAREER EDUCATION, AND THE ARTS

English	40 Credits
Applied Arts**	15 Credits
Fine/Visual Arts	10 Credits
(or 10 credits in a Foreign Language)	

SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS

Science	20 credits
Mathematics*	20 credits

*All students MUST pass Algebra I

HEALTH AND HUMANITIES

Physical Education	20 Credits
Social Science***	30 Credits
Health	5 Credits
Electives	60 Credits

TOTAL CREDITS REQUIRED BY GRADUATION: 220

**The 15 credits of Applied Arts may be taken in Business Education, Computers, Visual and Performing Arts, Pep, Dance, Leadership, Yearbook, Journalism and/or ROP and MUST include a course which demonstrates computer literacy.

***Must include 10 credits of World History taken in 9th or 10th grade. Must include 10 credits in U.S. History to be taken during the 11th grade. Must include 5 credits of Civics and 5 credits of Economics taken during the 12th grade.

UC/CSU ENTRANCE REQUIREMENTS

- A. **HISTORY:** Two years required. One year of U.S. History, or one-half of U.S. History and one-half year of Civics or American Government, one year of World History.
- B. **ENGLISH:** Four years of college-preparatory English – composition and literature.
- C. **MATHEMATICS:** Three years of mathematics – elementary algebra, geometry, and intermediate algebra. (Four years recommended for UCs)
- D. **LABORATORY SCIENCE:** Two years laboratory science, taken in the 10th, 11th, or 12th grade. One physical science/one biological science. (Three years recommended for UCs)
- E. **FOREIGN LANGUAGE:** Two years of the same foreign language. (Three years recommended for UCs)
- F. **VISUAL and PERFORMING ARTS (VPA):** One year – art, dance, photography, drama/theater, music, or choir.
- G. **COLLEGE PREPARATORY ELECTIVES:** One year *in addition* to those courses required “A” through “G” above, to be chosen from one of the following subject areas: history, English, advanced mathematics, laboratory science (may include a general science course taken in the 9th grade), foreign language, social science, and fine arts.

UC Comprehensive Review Admissions Process

UC has established a set of minimum requirements to ensure students are prepared for college-level work. However, when there are more applicants meeting those minimum requirements than there are spaces available at a given campus, students whose work exceeds the minimum have a better chance of being admitted. What can students do to increase their chances at admission?

- Take a challenging course schedule and perform well
- Take advantage of other academic opportunities
- Take initiative in pursuing passions and interests
- Get involved in activities at school and in the community
- Explore leadership opportunities at school, in activities, in the family and in the community.

Given the comprehensive review process, it is important that students use the Personal Insight Questions-PIQ and other portions of the application to explain their unique individual circumstances.

14 Comprehensive Review Points of Emphasis

1. Grade-point average
2. Test scores (SAT/ACT scores no longer included in the admissions process)
3. Performance in and number of courses beyond minimum a-g requirements
4. UC-approved honors courses and advanced courses
5. Eligibility in the Local Context (ELC) – CA residents only
6. Quality of senior-year program of study
7. Academic opportunities in California high schools
8. Outstanding performance in one or more academic subject areas
9. Achievements in special projects
10. Improvement in academic performance
11. Special talents, achievements and awards
12. Participation in educational preparation programs
13. Academic accomplishment in light of life experiences
14. Geographic location

Data for the freshmen classes of Fall 2021:

CAMPUS	# of Applicants:	Admits:	% Admitted:	HS GPA: (middle 25-75%)
UC Berkeley	112,835	16,395	14.5%	4.12-4.30
UC Davis	87,136	42,474	49%	3.95-4.25
UC Irvine	107,943	31,109	29%	3.96-4.26
UCLA	139,482	15,028	10.8%	4.19-4.32
UC Merced	27,793	24,069	87.6%	3.39-4.0
UC Riverside	52,677	34,437	65.8%	3.7-4.13
UC San Diego	118,383	40,496	34.3%	4.07-4.29
UC Santa Barbara	105,631	30,823	29.2%	4.10-4.29
UC Santa Cruz	61,805	36,252	58.8%	3.81-4.2

California Community Colleges

Cost

Local Community College Tuition*	California State University Tuition*	University of California Tuition*
\$1,144 per year	\$5,742 per year	\$14,100 per year

*Cost does not include room and board or books and supplies

Transfer-Ability

- **University of California**

Transfer Admission Guarantee (TAG) Program:

6 UC campuses (see chart below) offer guaranteed admission to California community college students who meet the GPA and other guidelines specific to that campus, by participating in a TAG program.

GPA of Students Admitted to UC System (Non-Selective Majors)

	High School (middle 25-75%)	Community College (average)	TAG Program?	TAG GPA
UC Berkeley	4.12	3.77		N/A
UC Davis	3.9 - 4.3	3.48	✓	3.2 - 3.5
UC Irvine	3.96-4.26	3.51	✓	3.4
UC Los Angeles	4.19-4.32	3.71		N/A
UC Merced	3.39 - 4.0	3.24	✓	2.8 - 3.0
UC Riverside	3.7 - 4.13	3.25	✓	2.7 - 3.0
UC San Diego	4.07-4.29	3.64		N/A
UC Santa Barbara	4.10-4.29	3.54	✓	3.4
UC Santa Cruz	3.81-4.2	3.35	✓	3.0

Online College Resources

College and Career Search

Collegeboard.org

Californiacolleges.edu (California colleges comprehensive search site)

Cacareerzone.org

Petersons.com

Unigo.com

bigfuture.collegeboard.org

Financial Aid and Scholarship Sites

Fafsa.ed.gov (Free Application for Federal Student Aid)

Fastweb.com (Database of over 400,000 scholarships)

Application Sites

Ucop.edu (UC campuses)

Calstate.edu (Cal State Campuses)

Commonapp.org (Private colleges)

Admission Requirements for UC and CSU

Admission.universityofcalifornia.edu (UC Freshman Admission Requirements) Calstate.edu/apply/freshman
(Cal State Freshman Admission Requirements)

Standardized Test Sites

Collegeboard.org (SAT)

Act.org (ACT)

ACT & SAT Test Dates (2022-2023)

ACT			SAT		
ACT Test Date	Registration Deadline	Scores Available	SAT Test Date	Registration Deadline	Scores Available
June 11, 2022	May 6 th	June 21 st	June 4, 2022	May 5 th	July 13 th
July 16, 2022	June 17 th	July 26 th	August 27, 2022	July 29 th	Sept. 9 th
Sept. 10, 2022	Aug. 5 th	TBD	October 1, 2022	Sept. 2 nd	Oct. 14 th
October 22, 2022	Sept. 16 th	TBD	November 5, 2022*	Oct. 7 th	Nov. 18 th
December 10, 2022	Nov. 4 th	TBD	December 3, 2022	Nov. 3 rd	Dec. 16 th
February 11, 2023	Jan. 6 th	TBD	March 11, 2023	Feb. 10 th	Mar. 24 th
April 15, 2023	Mar. 10 th	TBD	May 6, 2023	April 7 th	May 19 th

Register to take the ACT @ act.org

Register to take the SAT @ sat.org *Test date for United States, Puerto Rico, and U.S. Virgin Islands only.

Diamond Bar High School ACT/SAT Fee Waiver Info July 2022

To qualify for a fee waiver, complete a DBHS 2019-20 SAT/ACT Fee Waiver Request Form and submit it with some evidence that your family qualifies under the listed criteria. Evidence can be an award letter for the Free or Reduced Price lunch program or a copy of the family's tax return from 2021.

The Guidance office will receive this year's supply of fee waivers in August. When you submit your request form with the evidence, it will be held until the fee waivers are received. As soon as they are received you will be notified. To receive a College Board (SAT) Fee Waiver, you will be required to register and use the fee waiver code immediately, in the Guidance Office. This ensures all fee waivers are redeemed upon issuance. So, please be prepared with an established College Board account.

** Eligible students may receive a total of one (1) College Board (SAT) fee waiver and a total of two (2) ACT fee waivers. The College Board fee waiver may be used for SAT with essay, late registration, unlimited free score reports.

Please note that the fee waiver for the SAT/ACT does not include the Advanced Placement fee waiver application. Please see the school website DBHS.org for information on that program.

Should you have any questions, you may call or email Mrs. McCurry or email at jmccurry@wvusd.org

Getting Started

This worksheet is designed to help UC freshman applicants start the writing process for the personal insight questions. Additional suggestions can be found on the UC's admissions website at ucal.us/personalquestions.

What are the Personal Insight Questions?

These questions are about getting to know you – your life experience, interests and accomplishments. Think of your responses as a conversation with the admissions office. Be open. Be reflective. Find your individual voice and express it.

While this section of the application is just one part we consider when making our admission decision, it helps provide context for the rest of your application.

The basics

- You have 8 questions to choose from. You must respond to any 4 of the 8 questions.
- Each response is limited to a maximum of 350 words.
- Which questions you choose to answer is entirely up to you, but you should select questions that are most relevant to your experience and that best reflect your individual circumstances.
- All questions are given equal consideration, which means there is no advantage or disadvantage to choosing certain questions over others.
- Responses should explore your life and your accomplishments. When sharing examples, explain why they are relevant to the person you are today. The majority of your response should be on the present and/or recent past.

How to use this worksheet:

Read the questions then work to write a draft for four personal insight questions. Make yourself the focus of each response.

Edit for content (facts about yourself) as the UC admissions reader is not looking at style or structure in your response.

Remember, there is not a right or wrong topic which you can share in a personal insight question response.

Lastly, the personal insight questions are numbered, not ranked.

The questions:

1. Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

- Was there a time when you stepped up and took the role of leader in a group, team, family and/or work setting? Briefly describe the experience, then explore what that experience meant to you.
- How did you grow from that leadership experience? What, if any impact did that have in other places in your life?

Remember, we do not need a definition of leadership. We are not asking if you have a leadership role or title.

2. Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

- Give an example of your creativity (do not limit yourself by conventional definitions).
- Was there ever a problem where your imagination and intuition guided you to the solution? What was the problem, how did you arrive at a solution, what was the outcome?
- Do you have a creative passion? What have you gained from this passion that has affected other parts of your life or the life of those around you?

Remember, we do not have a definition of creativity nor do we need you to limit your own idea of creativity.

PERSONAL INSIGHT QUESTIONS: GUIDE FOR FRESHMAN APPLICANTS

UNIVERSITY
OF
CALIFORNIA

3. What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

- List what you consider your talents or skills:

- Which one of these talents or skills is the most meaningful or important to you and why? Does the talent come naturally or have you worked hard to develop this talent or skill?

Remember, you may have always had this talent or skill but we hope you will focus your answer on the present or recent past when it relates to this talent or skill.

4. Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

- Feel free to speak about an opportunity and/or a barrier. An opportunity could have come due to a barrier. Also, it is okay if you experience one and not the other.

- Are you engaged in educational or mentorship programs, or community-based organizations? Do you consider these opportunities? If so, what have you gained from the experience?

- Have you had to supplement your coursework online, at a community college/university or through another school?

- Are you in a magnet, academy or special curriculum at your school? Did you apply or were you pre-enroll in the special curriculum?

Remember, we do not compare students to one another. Your response could set context for the reader who is looking at the academic history section of your application.

5. Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

- Have you had a difficult experience in your life? How did you get through it? Who are you today because of that time in your life? What did you learn from the experience?

- If you're currently working your way through the challenge, what are you doing now and does that affect different aspects of your life?

- Ask yourself, "how did this challenge impact my ability to be a good student?"

(Question 5 continued)

Remember, while your challenge can be personal we are asking how it impacted your high school academic achievement.

6. Think about an academic subject that inspires you. Describe how you have furthered this interest inside and/or outside of the classroom.

- Does this academic interest relate to activities or interest outside the classroom?

- Might the academic area tie in some way to your major or career path? If so, how and why is that important to you?

- What sparks your desire to learn?

Remember, we are not limiting you to traditional academic subjects or those in core academic areas.

7. What have you done to make your school or your community a better place?

- You saw a problem. What motivated you to act? What did you learn from your effort?

- Did you contribute to a positive change at your school or in your community? What steps have you taken to accomplish this? If you worked in a group you need to focus on your tasks, your role, and/or your responsibilities.

Remember, even small changes can have a big impact. Admissions readers cannot click on links or search for your accomplishment online. You need to explain your accomplishment without external factors.

8. Beyond what has already been shared in your application, what do you believe makes you a strong candidate for admissions to the University of California?

- Look at your transcript, resume and daily routine. Is there anything that you need to clarify, explain, or elaborate on which we won't find in another PIQ?

- What did we not ask in the application that reflects on who you are as a student inside and/or outside of the classroom?

Remember, UC does not review unsolicited supplemental information (transcripts, letters of recommendation or resumes). Think of this question as a chance to add context or clarification about what we will find in your application.

HOW TO ORDER TRANSCRIPTS:

If you need an official ACADEMIC TRANSCRIPT to be sent to an organization, university, scholarship program etc. you will need to follow the steps as explained below.

- GO TO THE DBHS WEBPAGE AND USE THE (STUDENTS) PULL DOWN MENU. CLICK ON TRANSCRIPTS...READ AND FOLLOW THE INSTRUCTIONS.
- THERE IS A \$FEE\$ FOR SENDING TRANSCRIPT ELECTRONICALLY VIA PARCHMENT.

In order for current and past students to access their official transcripts, we have adopted a new transcript distribution system through Docufide by Parchment. This well-established transcript service enables users to instantly send transcripts to their institutions of choice.

Use the link at the bottom of this page and complete the registration process. The following information is required and very important, in order to accurately register thru Parchment:

Please contact Mrs. Han, DBHS Registrar, if your request is not processed after 2 business days.

Be sure to use ONLY ONE email address per student
Register using your LEGAL NAME
Current residence address
Include your Date of Birth
Year of Graduation

Using Docufide/Parchment will enable users to request a transcript(s) for personal use, send to universities, scholarship foundations and/or the NCAA Eligibility Center.

Special Note for Current Seniors – Final transcripts are requested by the student using Parchment. Seniors, please follow the steps to request your FINAL transcript to be sent to the University you will be attending. This is not done directly by DBHS or your GLC, it will only be sent if the student has requested the final transcript through Parchment. Make sure to request 'Hold for Grades' when requesting your FINAL HIGH SCHOOL GRADUATION transcript.

CLICK HERE TO REGISTER & ORDER TRANSCRIPTS: www.parchment.com

BELL SCHEDULE

REGULAR DAY: Monday, Tuesday, Thursday, & Friday

Period	Start Time	End Time	Time Per Period
BREAKFAST			
0	7:13 AM	8:22 AM	1:09
1a (AP Science Only)	7:55 AM	9:26 AM	1:31
1	8:30 AM	9:26 AM	0:56
Passing	9:26 AM	9:34 AM	0:08
2	9:34 AM	10:30 AM	0:56
Brunch	10:30 AM	10:35 AM	5 Minutes
Passing	10:35 AM	10:43 AM	0:08
3	10:43 AM	11:39 AM	0:56
Passing	11:39 AM	11:47 AM	0:08
4	11:47 AM	12:43 PM	0:56
LUNCH	12:43 PM	1:18 PM	35 Minutes
Passing	1:18 PM	1:26 PM	0:08
5	1:26 PM	2:22 PM	0:56
Passing	2:22 PM	2:30 PM	0:08
6	2:30 PM	3:25 PM	0:55
6a (AP Science Only)	2:30 PM	4:01 PM	1:31

LATE START: WEDNESDAYS

Period	Start Time	End Time	Time Per Period
BREAKFAST			
LATE START	8:30AM	9:10 AM	40 Minutes
0	No Class		
1a (AP Science Only)	No Lab		
1	9:15 AM	10:05 AM	0:50
Passing	10:05 AM	10:13 AM	0:08
2	10:13 AM	11:03 AM	0:50
Passing	11:03 AM	11:11 AM	0:08
3	11:11 AM	12:01 PM	0:50
Passing	12:01 PM	12:09 PM	0:08
4	12:09 PM	12:59 PM	0:50
LUNCH	12:59 PM	1:29 PM	30 Minutes
Passing	1:29 PM	1:37 PM	0:08
5	1:37 PM	2:27 PM	0:50
Passing	2:27 PM	2:35 PM	0:08
6	2:35 PM	3:25 PM	0:50
6a (AP Science Only)	No Lab		

DIAMOND BAR HIGH SCHOOL
 21400 Pathfinder Road
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Upper Level

Downtown DB (Portables - 700s)

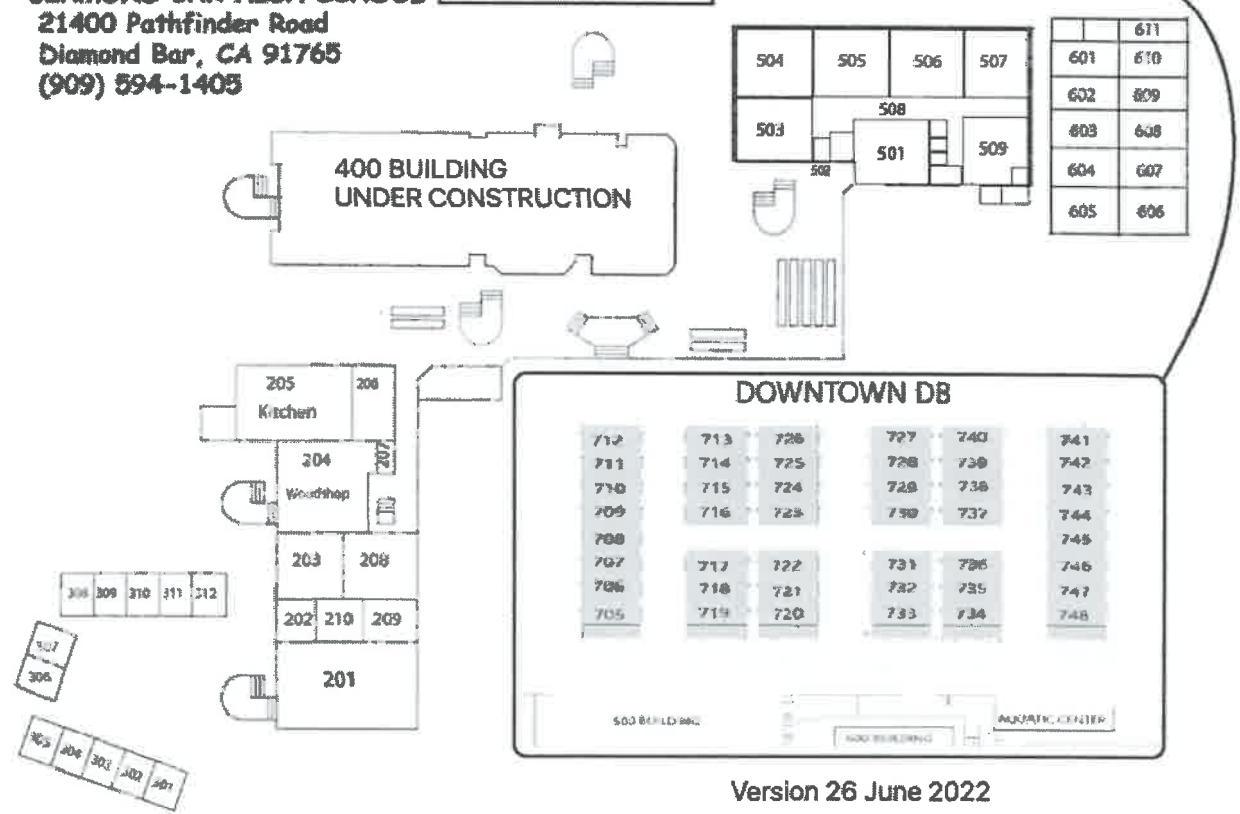


Version 25 June 2022

DIAMOND BAR HIGH SCHOOL
 21400 Pathfinder Road
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Lower Level

Location of DOWNTOWN DB



Version 26 June 2022